

Design Speaks Collection Season One.

On Campus: Designing for Tertiary Education

May – August 2022

LEARNING OUTCOMES

Participants who attend On Campus: Designing for Tertiary Education (Design Speaks Collection Season One 2022) will be able to:

- Recall changes and trajectories of design for tertiary facilities in both regional and urban areas.

AACA Competency: Project Initiation and Conceptual Design; PC25.

- Identify and compare innovative design strategies that aim to cross-pollinate academia and industry.

AACA Competency: Project Initiation and Conceptual Design; PC19, PC24.

- Understand the value of collaborating with education professionals outside of the discipline of architecture to better understand the specific requirements of education buildings.

AACA Competency: Project Initiation and Conceptual Design; PC28, PC34.
Detailed design and Construction Documentation; PC41.

FORMAL ASSESSMENT

- Identify three types of innovation that have been incorporated into the design for tertiary buildings.

- Compare the challenges involved when designing tertiary buildings in regional and urban areas.

- What is one way that a tertiary building can contribute and engage with its greater community through design?

- Identify a specific speaker that challenged you to think differently about tertiary education design in Australia.

- Were issues raised that you feel require further discussion or exploration?

- Describe how the material presented in this session will directly influence your design practice.

NOTE:

Attendance certificates will be issued via email from 15 August 2022 pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

DS. 2 Formal
CPD Points