Design Speaks Collection Season One.

Back to School: Designing for Primary and Secondary Education

May – August 2022

LEARNING OUTCOMES

Participants who attend Back to School: Designing for Primary and Secondary Education (Design Speaks Collection Season One 2022) will be able to:

- Understand how the design of primary and/or secondary education buildings can influence the learning experience for both students and teachers. AACA Competency: Project Initiation and Conceptual Design; PC26, PC28.
- Recall research from leading scholars, practitioners and educators on the relationship between behaviour, learning capabilities and the physical environment.

AACA Competency: Project Initiation and Conceptual Design; PC18, PC25.

· Speculate on possible futures of design for primary and secondary education buildings.

AACA Competency: Project Initiation and Conceptual Design; PC22, PC24.

FORMAL ASSESSMENT

- · Identify three ways an understanding of the different learning capabilities of students can inform architectural design?
- Discuss some specific considerations that go into designing primary and secondary education today.
- · What is an example of an international design strategy discussed in this session that could be adapted to an Australian context?
- Recall a specific speaker that challenged you to think differently about primary and secondary education design in Australia.
- · Were issues raised that you feel require further discussion or exploration?
- Describe how the material presented in this session will directly influence your design practice.

NOTE:

Attendance certificates will be issued via email from 15 August 2022 pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

