

Design Speaks.

The Architecture Symposium: Is slow the new fast?

Saturday, 23 May 2026

LEARNING OUTCOMES

Participants who attend The Architecture Symposium: Is slow the new fast? on Saturday 23 May 2026 will be able to:

- Understand external resources that can support design decisions that prioritise long-term environmental and social wellbeing over fast, resource-intensive construction.
AACA Competencies (2021 NSCA): Project Initiation and Conceptual Design; PC25 PC28.
- Reflect on and evaluate the appropriateness of different design and construction processes.
AACA Competencies (2021 NSCA): Practice Management and Professional Conduct; PC9, PC11; Project Initiation and Conceptual Design; PC20 PC24.
- Understand how design and materials can impact environmental contexts.
AACA Competencies (2021 NSCA): Practice Management and Professional Conduct; PC10; Project Initiation and Conceptual Design; PC28.
- Critique current design processes and consider new approaches to cultural engagement, material experimentation, demolition and adaptive reuse.
AACA Competencies (2021 NSCA): Practice Management and Professional Conduct; PC8; Project Initiation and Conceptual Design; PC17, PC18, PC35.
- Draw on projects, research, stories and processes shared in this symposium that use time as a critical design tool to enable better relationships, deeper research and sustainable outcomes.
AACA Competencies (2021 NSCA): Project Initiation and Conceptual Design; PC25, PC28, PC29.
- Speculate on the progress of adaptive reuse and material upcycling in Australian architecture.
AACA Competency (2021 NSCA): Practice Management and Professional Conduct; PC12.

FORMAL ASSESSMENT

- List three strategies, presented in this symposium, that allowed (or found) more time for research, relationships or reuse in the design process.
- Reflect on a presentation that argued the case for fast-paced design and construction processes. Describe one circumstance where this would be beneficial to a project, and one circumstance where this would be detrimental to the project.
- Identify two common barriers that speakers from Denmark and Belgium faced when upcycling materials and buildings. Explain their solutions to these challenges and describe how the strategies could be applicable in an Australian context.
- Recall a speaker from this symposium who made you think differently about the value of time in the design and construction process.
- Describe the impact that the material raised in the symposium will have on your future practice of architecture.
- Were there any issues raised that you feel require further discussion or exploration?

NOTE: Attendance certificates will be issued via email from 28 May 2026.

DS. 4 Formal
CPD Points