

LEARNING OUTCOMES

Participants who attend The Architecture Symposium: Ideas from the Fringe will be able to:

- · Consider how architects can respond to design problems and global-scale challenges by stepping outside of traditional roles, pursuing ideas and practices on the "fringes" of architecture.

 AACA Competencies: Project Initiation and Conceptual Design; PC28, PC31, PC34.
- Recall findings from First Nations practitioners working in and around architectural practice.

 AACA Competencies: Project Initiation and Conceptual Design; PC17, PC27. Detailed Design and Construction Documentation; PC36.
- · Reflect on the significance of specific lessons from fields outside of architecture such as art, economics and manufacturing for architectural practice.

AACA Competency: Project Initiation and Conceptual Design; PC28.

· Interrogate the role of architects in supporting community, financially and socially.

AACA Competency: Practice Management and Professional Conduct; PC 3. Project Initiation and Conceptual Design; PC30.

FORMAL ASSESSMENT

- Describe the way in which two of the presenters at this symposium are pushing against the boundaries of traditional practice.
- Reflect on how an engagement with First Nations practitioners working at the fringes of architecture can deepen cultural understanding and lead to improved outcomes.
- · Recall a specific speaker who challenged you to think differently about the role of the architect.
- · Give an example of a collaboration between architecture and another discipline that has helped to drive new thinking.
- · Were issues raised that you feel require further discussion or exploration?
- Describe how the material presented in this symposium will directly influence your design practice.

