

LEARNING OUTCOMES

Participants who attend The Architecture Symposium: Daylesford Longhouse will be able to:

- Develop an expanded contextual understanding on the delivery of residential projects. AACA Competency: Design, Pre Design 2.2, 2.4
- · Compare design strategies and their consideration of the client's brief.

AACA Competency: Design, Project Briefing 1.2; Schematic Design: 4.1

· Speculate on possible futures of design for residential projects.

AACA Competency: Design, Pre Design 2.3; Schematic Design: 4.2

· Recall specific examples of projects, presented in this session, and how they are influencing critical design thinking in the field of architecture in Australia.

AACA Competency: Design; Pre Design 2.6; Conceptual Design: 3.3, 3.6, 3.7

FORMAL ASSESSMENT

- · What are some of the challenges involved when integrating private living with public offerings?
- Describe a design strategy discussed in this session that has synthesized two conflicting design aspirations.
- · Identify two new considerations for residential projects that have arisen in recent years.
- Recall a specific speaker that challenged you to think differently about the typology of a home.
- · Were issues raised that you feel require further discussion or exploration?
- Describe how the material presented in this symposium will directly influence your design practice.

