

Design Speaks.

Old School / New School

Session 3 – On Campus: Designing for Tertiary Education

7 September 2021

LEARNING OUTCOMES

Participants who attend Old School / New School 2021 – Session 3 will be able to:

- Recall changes and trajectories of design for tertiary facilities in both regional and urban areas.
AACA Competency: Design; Project Briefing 1.4; Pre Design 2.1
- Identify and compare innovative design strategies that aim to cross-pollinate academia and industry.
AACA Competency: Design; Schematic Design 4.2
- Understand the value of collaborating with education professionals outside of the discipline of architecture to better understand the specific requirements of education buildings.
AACA Competency: Design; Schematic Design: 4.4

FORMAL ASSESSMENT

- Identify three types of innovation that have been incorporated into the design for tertiary buildings.
- Compare the challenges involved when designing tertiary buildings in regional and urban areas.
- What is one way that a tertiary building can contribute and engage with its greater community through design?
- Identify a specific speaker that challenged you to think differently about tertiary education design in Australia.
- Were issues raised that you feel require further discussion or exploration?
- Describe how the material presented in this session will directly influence your design practice.

NOTE:

Attendance certificates will be issued via email from 4 October 2021, pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

DS. 2 Formal
CPD Points