

Design Speaks.

# Old School / New School

## Session 1 – Back to School: Designing for Primary and Secondary Education

24 August 2021

### LEARNING OUTCOMES

Participants who attend Old School / New School 2021 – Session 1 will be able to:

- Understand how the design of primary and/or secondary education buildings can influence the learning experience for both students and teachers.

AACA Competency: Design; Conceptual Design: 3.1

- Recall research from leading scholars, practitioners and educators on the relationship between behaviour, learning capabilities and the physical environment.

AACA Competency: Design; Schematic Design: 4.4

- Speculate on possible futures of design for primary and secondary education buildings.

AACA Competency: Design; Project Briefing 1.2

### FORMAL ASSESSMENT

- Identify three ways an understanding of the different learning capabilities of students can inform architectural design?

- Discuss some specific considerations that go into designing primary and secondary education today.

- What is an example of an international design strategy discussed in this session that could be adapted to an Australian context?

- Recall a specific speaker that challenged you to think differently about primary and secondary education design in Australia.

- Were issues raised that you feel require further discussion or exploration?

- Describe how the material presented in this session will directly influence your design practice.

#### NOTE:

Attendance certificates will be issued via email from 4 October 2021, pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

**DS.** 2 Formal  
CPD Points