

Design Speaks.

# Old School / New School

## Session 2 – Beyond the Classroom: Designing a Neighbourhood Asset

12 October 2022

### LEARNING OUTCOMES

Participants who attend Old School / New School 2022 – Session 2 will be able to:

- Consider how a school's surrounding context can inform and shape its program and spatial needs.

AACA Competency: Practice Management and Professional Conduct; PC3, Project Initiation and Conceptual Design; PC25

- Compare and critique design strategies that seek to cater to both the community and the school cohort.

AACA Competency: Project Initiation and Conceptual Design; PC19, PC24

- Recall findings from the research presented that discuss the impact of community amenities integrated into an educational precinct.

AACA Competency: Project Initiation and Conceptual Design; PC18, PC25

### FORMAL ASSESSMENT

- Identify two ways that an educational facility can contribute to and engage with its greater community through design.
- Name two new considerations for education design that have arisen in recent years.
- Give an example of an international design strategy discussed in this session that could be adapted to an Australian context.
- Recall a specific speaker who challenged you to think differently about what a school can offer.
- Were issues raised that you feel require further discussion or exploration?
- Describe how the material presented in this session will directly influence your design practice.

#### NOTE:

Attendance certificates will be issued via email from 15 November 2022, pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

**DS.** 2 Formal  
CPD Points