

Design Speaks.

Old School / New School

Session 1 – Thinking Ahead: Designing the Evolving Campus

5 October 2022

LEARNING OUTCOMES

Participants who attend Old School / New School 2022 – Session 1 will be able to:

- Interrogate design strategies that seek to strengthen and build upon the values of a school or university.

AACA Competency: Project Initiation and Conceptual Design; PC29, PC30

- Recall research from practitioners and academics presented that considers the relationship between an institution's built environment and its reputation in the greater community.

AACA Competency: Project Initiation and Conceptual Design; PC17, PC18, PC25

- Speculate on possible futures of campus design.

AACA Competency: Project Initiation and Conceptual Design; PC22, PC24

FORMAL ASSESSMENT

- Identify three ways that policies and frameworks are reshaping the design of educational precincts.

- What sorts of challenges might arise when designing a campus to reflect the values of an institution or a school?

- Give an example of an international design strategy discussed in this session that could be adapted to an Australian context.

- Recall a specific speaker who challenged you to think differently about designing masterplans for campuses in Australia.

- Were any issues raised that you feel require further discussion or exploration?

- Describe how the material presented in this session will directly influence your design practice.

NOTE:

Attendance certificates will be issued via email from 15 November 2022, pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

DS. 2 Formal
CPD Points