



Design Speaks.

Old School / New School

Session 3 – Get Smart: Designing Spaces for All Learning Capabilities

19 October 2022

LEARNING OUTCOMES

Participants who attend Old School / New School 2022 – Session 3 will be able to:

- Speculate on how the design of school facilities can influence a child's relationship to education.

AACA Competency: Project Initiation and Conceptual Design; PC24, PC28

- Recall research from leading scholars, practitioners and educators on the relationship between behaviour, learning capabilities and the physical environment.

AACA Competency: Project Initiation and Conceptual Design; PC18, PC25

- Recognize the value of collaborating with education professionals outside the discipline of architecture to better understand the specific requirements of education buildings.

AACA Competency: Project Initiation and Conceptual Design; PC30, PC34

FORMAL ASSESSMENT

- Recall three design interventions that help to equip places of learning for all learning capabilities.

- Speculate on two new possible design considerations for education buildings that may arise over the next 10 years.

- Give an example of an international design strategy discussed in this session that could be adapted to an Australian context.

- Identify a specific speaker who challenged you to think differently about inclusive design in education.

- Were issues raised that you feel require further discussion or exploration?

- Describe how the material presented in this session will directly influence your design practice.

NOTE:

Attendance certificates will be issued via email from 15 November 2022, pending verification of your attendance by the platform's analytics. This is not an automated process, so please allow time for these to be issued.

DS. 2 Formal CPD Points
