Design Speaks.

Old School / New School

The Future of Education Design

Tuesday 14 October 2014



Design Speaks Old School / New School

When

Tuesday 14 October 2014 8.30 am – 5.00 pm ()

Where

AGL Theatre Museum of Sydney Phillip St & Bridge Street Sydney NSW 2000

Program Info

The inaugural Old School/New School forum brings together Australasia's leading architects, designers, educators and researchers to discuss issues, share their experiences and speculate on possible futures for education design.

The three keynote speakers will address the topics of behaviour, pedagogy and technology. These will be followed by moderated panel discussions in which panel members will draw the audience into the conversation.

Partners

PRINCIPAL PARTNER

Shape

8.30 am	Coffee/tea on arrival
9.00 am	Welcome from Cameron Bruhn, editorial director, Architecture Media
9.15 am	KEYNOTE ADDRESS 1 Kim Herforth Nielsen, founder and principal, 3XN (Denmark)
	"How architecture shapes behaviour"
10.00 am	MODERATED PANEL DISCUSSION 1
	"Delivering innovative teaching and learning spaces"
	Panel chair: - Michael Keniger (former senior deputy vice-chancellor of the University of Queensland)
	Panellists: - Patrick Woods (deputy vice- chancellor, Resources, University of Technology, Sydney) - Kim Herforth Nielsen (founder and principal, 3XN)
10.45 am	Morning tea
11.30 am	KEYNOTE ADDRESS 2 Julia Atkin, education and learning consultant, Learning By Design
	"Bridging the gap between architecture and learning"
12.15 pm	MODERATED PANEL DISCUSSION 2
	"How can design serve the needs of highly connected students?"
	Panel chair: - Hamilton Wilson (managing director, Wilson Architects)
	Panellists: - Sue Wittenoom (director, Strategy Plus, AECOM) - Dr Julia Atkin (education and learning consultant, Learning By Design)
1.00 pm	Lunch break
2.15 pm	KEYNOTE ADDRESS 3 Steven Cook, principal, Albert Park College
	"Systems and spaces that shape teaching and learning"
3.00 pm	
5.00 p	MODERATED PANEL DISCUSSION 3 "Design for the next generation of students and teachers"
	Panel chair: - Georgia Singleton (director and education sector leader, Woods Bagot)
	Panellists: - Benjamin Cleveland (research fellow, LEARN,
	University of Melbourne) - Steven Cook, principal, Albert Park College
3.45 pm	•
3.45 pm 4.00 pm	- Steven Cook, principal, Albert Park College

Keynote Addresses.

How Architecture Shapes Behaviour

Presented by Kim Herforth
Nielsen, Founder and Principal, 3XN
(Denmark)

Architecture can get people talking together. Architecture can calm children in the classroom. Architecture can make passive people more active. Architecture can shape corporate culture. Architecture can encourage people to find new paths, discover new aspects of their city, and of themselves. 3XN believes that architecture can shape behaviour and that buildings like people - are more than the sum of their parts. By applying holistic principles, 3XN is constantly exploring the potential for achieving a synthesis of design, function and context. Herforth Nielsen will exemplify how architecture shapes behaviour with a number of projects from 3XN's portfolio.



Bridging the Gap Between Architecture and Learning

Presented by Julia Atkin, Education and Learning Consultant, Learning by Design

As we embrace the challenges and opportunities of the post-industrial globalized world, "design" trumps "planning" and collaboration trumps competition and isolation. What guides our development of different approaches and designs when our old "mental models" are no longer suitable? How do we go beyond innovation for innovation's sake? It is the interstitial space between architects and educators that will create our best designs.



Keynote Addresses.

Systems and Spaces That Shape Teaching and Learning



Presented by Steven Cook, Principal, Albert Park College

It's been a long journey for education design – from the outmoded learning spaces that many educators still labour in today to the modern, innovative learning spaces that are currently being developed. Cook will outline the challenges educators face in making this transition and explore both the opportunities and challenges that a modern learning environment creates for the designer and end user of the school. He will also explore emerging trends in education and the implications that they represent for students, educators and architects.

Panel Chairs.

Michael Keniger



Hamilton Wilson



Georgia Singleton



Panellists.

Patrick Woods



Sue Wittenoom

Sue Wittenoom leads AECOM's
Strategy Plus practice group and
provides briefing, planning and change management
services for new working environments. Sue has over
twenty five years' experience as an architect, project
manager and property adviser.

Dr Ben Cleveland

Ben Cleveland (PhD) is an associate professor in learning environments in the Faculty of Architecture, Building and Planning at the University of Melbourne, where he is codirector of the Learning Environments Applied Research Network (LEaRN). He is currently lead chief investigator for the Australian Research Council (ARC) Linkage Project, Building Connections: Schools as Community Hubs (2019-2022) and the Inclusive Learning Environments in Catholic Schools (2021-2024) project sponsored by Melbourne Archdiocese Catholic Schools.



Design Speaks.

Contact Us.

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Sponsorship Enquiries

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